



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI S.RAMASAMY NAIDU MEMORIAL COLLEGE
Name of the head of the Institution		Dr S. Ganeshram
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09943762791
Mobile no.		9442610145
Registered Email		prinsrnm@gmail.com
Alternate Email		principal@srmcollege.ac.in
Address		Sadayampatti
City/Town		Sattur, Virudhunagar District
State/UT		Tamil Nadu
Pincode		626203
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Apr-2010																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr P. Rajaguru																														
Phone no/Alternate Phone no.	09080910229																														
Mobile no.	9486663808																														
Registered Email	iqacsrnm@gmail.com																														
Alternate Email	iqac@srmcollege.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://srmcollege.ac.in/srnm/iqac_report																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	http://srmcollege.ac.in/file_upload/d16a72ba10c49dfb5c98d91f1e86b8d2afe44452.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>0</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.22</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.38</td> <td>2017</td> <td>19-Jul-2017</td> <td>18-Jul-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	0	2005	20-May-2005	19-May-2010	2	A	3.22	2012	21-Apr-2012	20-Apr-2017	3	A	3.38	2017	19-Jul-2017	18-Jul-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	B++	0	2005	20-May-2005	19-May-2010																										
2	A	3.22	2012	21-Apr-2012	20-Apr-2017																										
3	A	3.38	2017	19-Jul-2017	18-Jul-2022																										
6. Date of Establishment of IQAC	10-Jun-2005																														
7. Internal Quality Assurance System																															
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																													
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Faculty	29-Mar-2019 7	105
Feedback from the Students	29-Mar-2019 7	1175
External Academic Audit	23-Mar-2019 2	133
Regular meeting of Internal Quality Assurance Cell (IQAC)	06-Mar-2019 1	23
Regular meeting of Internal Quality Assurance Cell (IQAC)	07-Dec-2018 1	15
Participation in NIRF	05-Dec-2018 1	15
AQAR Submission	27-Sep-2018 1	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	03-Aug-2018 1	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Jun-2018 1	111
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomous Grant	UGC	2018 1	2000000
Institution	Unnat Bharat Abhiyan	Centre for Rural Development and Technology, Indian Institute of Technology, New Delhi	2019 1	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Yoga Programmes for Teaching Faculty, Nonteaching staff and Students in association with World Community Service Centre, Aliyar, Sri Ramakrishna Mission Vidhyalaya, Coimbatore, Bhrama Kumaries, Mount Abu.
- FDP on Teaching and Learning for young teachers in Collaboration with Christ University, Bangalore
- Provision of Online Feedback by Stakeholders
- Introduction of 28 Value Added Courses
- Conduct of Academic and Administrative Audits by External members

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To have an Academic Audit by external experts	Successfully completed with external members
To revise the Syllabus Regulation - 2019 for all UG Programme.	The Syllabus Regulations - 2019 has been revised for all UG Programmes.
To organise a two day Yoga Training Programme to the faculty at The World Community Service Centre, Aliyar, Coimbatore District.	Eighty five staff members of our college attended a two day Yoga Training Programme at The World Community Service Centre, Aliyar, Coimbatore District.
To join hands with Alagappa University, Karaikudi in organising an International Tamil Conference at Peradeniya University, Sri Lanka.	A One-day International Conference on 'Cultural Traces in Tamil Literature' was conducted in collaboration with Centre for Tamil Culture, Alagappa University, Karaikudi and Semmoodhai Publication, Chennai at Peradeniya University, Srilanka
To organise Workshop in collaboration with Central Institute for Indian Languages, Mysore by the Department of Tamil of our college.	A five day workshop has been conducted in collaboration with Central Institute for Indian Languages, Mysore by the Department of Tamil.
To organise a Two day Workshop for Young Teachers (Below 5 years	A team of twenty nine young faculty members from various departments of our

experience) at Christ University, Bangalore by the IQAC.	college attended a two day workshop at Christ University, Bangalore.
To organise National Seminar in Collaboration with Tirupathi Tirumala Devasdhanam by the Department of Tamil of our college.	The National Seminar in Collaboration with Tirupathi Tirumala Devasdhanam was conducted.
To Request TATA Consultancy Services(TCS) to conduct Employability Training Programme in the campus.	A Hundred hour Employability Training Programme was conducted for 26 days by TATA Consultancy Services in collaboration with Centre for Counselling and Guidance Cell at our campus.
To conduct more Programmes by the Departments under the Virudhunagar District cluster of colleges.	Various Programmes like Guest lectures have been conducted under the Virudhunagar district cluster of colleges.
To conduct National and International seminars / Conferences/ Workshops by the departments.	International seminars have been conducted by various departments of our college.
To implement Insurance scheme for the Students, Teachers and NonTeaching staff	Insurance scheme was implemented for the Students, Teachers and NonTeaching staff members.
To implement the Syllabus Regulation - 2018 for all PG Programmes.	The Syllabus Regulations - 2018 has been implemented for all PG Programmes.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council and College Council	09-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	07-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institutional Information Website: Our Institution's website provides all the information such as, the Vision and Mission of the Management,
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Infrastructure details, Academic programmes available, Departmental faculty information, past, current and future events on the campus. Education ERP (Enterprise Resource Planning) Software: A leading software company's ERP is being used with different modules for the Administrative Office, Controller of Examinations and Library. IMS: Institutional Management System Software helps to use the resources effectively and serves the students better. This is a multiuser system and can be used as an intranet as well as internet application. Students admission, attendance, academic performance, fee payment, transport details, bonafide certificate, course completion certificate and transfer certificate are all maintained and generated using this software to avoid mistakes. Some of the IMS data are shared with EMS. EMS: Examination Management System software modules help the institution in preparing the examinations schedule, online hall ticket downloading, absentees list, mark register, subject wise internal and external marks, result analysis, result publication with marks scored and revaluation process. LMS: Library Management system software modules help the library to maintain the catalogue, purchase back volumes and in circulation process such as, student and staff data, issue/ return/ renew details and over due and no due details. CCTV Surveillance: A network, Cloud P2P, connecting 53 CCTV cameras has been commissioned that allows the Institute's Head and his coworkers at confidential business to keep an eye on what is going on in and around the main campus. The Girl's hostel surveillance is vested with the Resident Warden alone and the privacy is strictly maintained. GLO Network: The entire campus is connected with SOPHOS Firewall protected high speed GLO Network (16 Mbps) for internet and ICT tools of teaching and learning process. The inmates of the hostels are provided with WiFi connectivity for their Laptops. However, the WiFi facility is limited to few personnel of the faculty and nonteaching members of the institution.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTA	Tamil	23/02/2019
BA	UEL	English Literature	23/02/2019
BA	UHY	History	23/02/2019
BCom	UCO	Commerce	23/02/2019
BCom	UCA	Commerce with Computer Application	23/02/2019
BCom	UPA	Professional Accounting	23/02/2019
BBA	UBN	Business Administration	23/02/2019
BSc	UMA	Mathematics	23/02/2019
BSc	UPY	Physics	23/02/2019
BSc	UCH	Chemistry	23/02/2019
BSc	UZO	Zoology	23/02/2019
BSc	UCS	Computer Science	23/02/2019
BSc	UND	Nutrition & Dietetics	23/02/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Professional Accounting	18/06/2018	Elective I b. Principles of Management - U17PAE32	18/06/2018
BCom	Professional Accounting	18/06/2018	Allied III Business Environment - U17PAA31	18/06/2018
BCom	Professional Accounting	18/06/2018	Non Major Elective I Business Organization - U17PAN31	18/06/2018
BCom	Professional Accounting	18/06/2018	Core VIII Management Accounting - U17PAC41	18/06/2018

BCom	Professional Accounting	18/06/2018	Core IX Industrial Law - U17PAC42	18/06/2018
BCom	Professional Accounting	18/06/2018	Core X Financial Management - U17PAC43	18/06/2018
BCom	Professional Accounting	18/06/2018	Elective II a. Strategic Management - U17PAE41	18/06/2018
BCom	Professional Accounting	18/06/2018	Elective II b. Marketing Management - U17PAE42	18/06/2018
BCom	Professional Accounting	18/06/2018	Allied IV Investment Management - U17PAA41	18/06/2018
BCom	Professional Accounting	18/06/2018	Non Major Elective II Cyber law - U17PAN41	18/06/2018
BBA	Business Administration	18/06/2018	Core XI Total Quality Management - U16BNC51	18/06/2018
BBA	Business Administration	18/06/2018	Core XII Foreign Exchange and Trade - U16BNC52	18/06/2018
BBA	Business Administration	18/06/2018	Elective III a. Research Methodology and Report writing - U16BNE51	18/06/2018
BBA	Business Administration	18/06/2018	Skill Based III Sales Management - U16BNS51	18/06/2018
BBA	Business Administration	18/06/2018	Skill Based IV Aptitude and Reasoning ability - U16BNS52	18/06/2018
BBA	Business Administration	18/06/2018	Core XV Human Resource Management - U16BNC62	18/06/2018
BBA	Business Administration	18/06/2018	Core XVI Security analysis and	18/06/2018

			Portfolio Management - U16BNC63	
BBA	Business Administration	18/06/2018	Core XVII Production and Operations Management - U16BNC64	18/06/2018
BBA	Business Administration	18/06/2018	Skill Based V: Job Seeking skills - U16BNS61	18/06/2018
BBA	Business Administration	18/06/2018	Skill Based VI: Business Environment - U16BNS62	18/06/2018
BSc	Mathematics	18/06/2018	Core IX Statistics - U16MAC53	18/06/2018
BSc	Mathematics	18/06/2018	Core X Linear Programming - U16MAC54	18/06/2018
BSc	Mathematics	18/06/2018	Elective III a. Numerical Methods - U16MAE51	18/06/2018
BSc	Mathematics	18/06/2018	Skill based III MS-Office Practical - U16MAS5P1	18/06/2018
BSc	Mathematics	18/06/2018	Skill Based IV Summation of Series - U16MAS51	18/06/2018
BSc	Mathematics	18/06/2018	Core XIII Graph Theory -U16MAC63	18/06/2018
BSc	Mathematics	18/06/2018	Core XIV Operations Research - U16MAC64	18/06/2018
BSc	Mathematics	18/06/2018	Elective IV a. Advanced Statistics - U16MAE61	18/06/2018
BSc	Mathematics	18/06/2018	Skill V MAT Lab Theory -U16MAS61	18/06/2018
BSc	Mathematics	18/06/2018	Skill VI MAT Lab Practical - U16MAS6P1	18/06/2018
BSc	Physics	18/06/2018	Elective III	18/06/2018

			a. Nano Physics - U16PHE51	
BSc	Physics	18/06/2018	Elective III b. Energy Physics - U16PHE52	18/06/2018
BSc	Physics	18/06/2018	Skill Based III Physics for Everyday life - U16PHS51	18/06/2018
BSc	Physics	18/06/2018	Skill Based IV Project - U16PHPT51	18/06/2018
BSc	Physics	18/06/2018	Elective IV a. Programming in C - U16PHE61	18/06/2018
BSc	Physics	18/06/2018	Elective IV b. Microprocessors - U16PHE62	18/06/2018
BSc	Physics	18/06/2018	Skill Based V Physics for Competitive Examinations - U16PHS61	18/06/2018
BSc	Physics	18/06/2018	Skill Based VI - Programming in C Practical - U16PHS6P1	18/06/2018
BSc	Chemistry	18/06/2018	Elective III - Chemistry for Competitive exams - I - U16CHE51	18/06/2018
BSc	Chemistry	18/06/2018	Skill Based III - Nano Chemistry - U16CHS51	18/06/2018
BSc	Chemistry	18/06/2018	Skill Based IV - Analytical Techniques and Computers in Chemistry - U16CHS52	18/06/2018
BSc	Chemistry	18/06/2018	Core XIII - Major Practical III - Organic Analysis and Preparation - U16CHC6P1	18/06/2018
BSc	Chemistry	18/06/2018	Core XIV Major Practical	18/06/2018

			IV - Physical Chemistry - U16CHC6P2	
BSc	Chemistry	18/06/2018	Elective IV Chemistry for Competitive Exams - II	18/06/2018
BSc	Chemistry	18/06/2018	Skill Based V Green Chemistry - U16CHS61	18/06/2018
BSc	Chemistry	18/06/2018	Skill Based VI Rubber Technology - U16CHS62	18/06/2018
BSc	Zoology	18/06/2018	Core IX Genetics and Molecular Biology -U16ZOC51	18/06/2018
BSc	Zoology	18/06/2018	Core X Biostatistics, Computer Application and Information Technology - U16ZOC52	18/06/2018
BSc	Zoology	18/06/2018	Elective III Horticulture & Landscaping - U16ZOE51	18/06/2018
BSc	Zoology	18/06/2018	Skill Based III Vermiculture & Vermicomposting - U16ZOS51	18/06/2018
BSc	Zoology	18/06/2018	Skill Based IV Biofertilizers - U16ZOS52	18/06/2018
BSc	Zoology	18/06/2018	Core XIII Biotechnology - U16ZOC61	18/06/2018
BSc	Zoology	18/06/2018	Core XIV Human Physiology - U16ZOC62	18/06/2018
BSc	Zoology	18/06/2018	Core XI Practical - III Biochemistry, Biotechnology, Biostatistics, Computer Application and	18/06/2018

			Information Technology, Vermiculture - U16ZOC6P1	
BSc	Zoology	18/06/2018	Core XII Practical IV Physiology, genetics & Molecular Biology Evolution, Poultry Science - U16ZOC6P2	18/06/2018
BSc	Zoology	18/06/2018	Elective IV Medicinal Botany - U16ZOE61	18/06/2018
BA	Tamil	25/06/2018	Part I Tamil - U16LAT11	25/06/2018
BA	Tamil	25/06/2018	Part II English - U16LAE11	25/06/2018
BA	Tamil	25/06/2018	Core I: Ikkala Ilakkiyam (Literature of the Modern Period) - U18TAC11	25/06/2018
BA	Tamil	25/06/2018	Core II: Ilakkanam - "Nannool" - Ezhuthathikaram (Grammar of Letter) - U18TAC12	25/06/2018
BA	Tamil	25/06/2018	Allied I: Tamilaga Varalarum Makkal Panpadum (History and Culture of Tamil Nadu) - U18TAA11	25/06/2018
BA	Tamil	25/06/2018	Skill Based I: Varaivuthiran (Drafting Ability) - U18TAS11	25/06/2018
BA	Tamil	25/06/2018	Part I Tamil - U16LAT21	25/06/2018
BA	Tamil	25/06/2018	Part II English -	25/06/2018

			U16LAE21	
BA	Tamil	25/06/2018	Core III - Samaya Ilakkiyam (Religious Literature) - U18TAC21	25/06/2018
BA	Tamil	25/06/2018	Core IV: Ilakkanam - "Nannool" - Chollathikaram (Grammar of word) - U18TAC22	25/06/2018
BA	Tamil	25/06/2018	Allied II: Ilakkiya Varalaru (Literary History) - U18TAA21	25/06/2018
BA	Tamil	25/06/2018	Skill Based II: Suttrulaviyal (Tourism) - U18TAS21	25/06/2018
BA	English Literature	18/06/2018	Skill Based III - Reading and Writing - U16ELS51	18/06/2018
BA	English Literature	18/06/2018	Skill Based IV - English and Soft Skills - U16ELS52	18/06/2018
BA	English Literature	18/06/2018	Skill Based V - Project - U16ELPT61	18/06/2018
BA	English Literature	18/06/2018	Skill Based VI - Office Automation Tools Lab - U16ELS61	18/06/2018
BA	History	18/06/2018	Core VII: History of Europe 1453 - 1789 - U16HYC51	18/06/2018
BA	History	18/06/2018	Core VIII: Elements of Historiography - U16HYC52	18/06/2018
BA	History	18/06/2018	Elective III: Fundamentals of Computers - U16HYE51	18/06/2018

BA	History	18/06/2018	Skill Based III: Principles and methods of Archaeology - U16HYS51	18/06/2018
BA	History	18/06/2018	Skill Based IV: Archives Keeping - U16HYS52	18/06/2018
BA	History	18/06/2018	Core XI: History of Science and Technology - U16HYC62	18/06/2018
BA	History	18/06/2018	Core XII: International Relations, 1945-2005 - U16HYC63	18/06/2018
BA	History	18/06/2018	Core XIII: Project - U16HYPT61	18/06/2018
BA	History	18/06/2018	Skill Based V: Indian Architecture - U16HYS61	18/06/2018
BA	History	18/06/2018	Skill Based VI: Journalism - U16HYS62	18/06/2018
BCom	Commerce	18/06/2018	Core XI Corporate Accounting - U16COC51	18/06/2018
BCom	Commerce	18/06/2018	Core XII Resource Management Techniques - U16COC52	18/06/2018
BCom	Commerce	18/06/2018	Elective III b. Financial Management - U16COE52	18/06/2018
BCom	Commerce	18/06/2018	Skill Based III Information Technology - U16COS51	18/06/2018
BCom	Commerce	18/06/2018	Skill Based IV Tally - Practical - U16COS5P1	18/06/2018
BCom	Commerce	18/06/2018	Core XIV Advanced Special	18/06/2018

			Accounts - U16COC61	
BCom	Commerce	18/06/2018	Core XV E Commerce - U16COC62	18/06/2018
BCom	Commerce	18/06/2018	Elective IV a. Company Organisation - U16COE61	18/06/2018
BCom	Commerce	18/06/2018	Skill Based V: Commerce Practical - U16COS6P1	18/06/2018
BCom	Commerce	18/06/2018	Skill Based VI: Personality Development - U16COS61	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XI Corporate Accounting - U16CAC51	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XII Introduction to Web Technology - U16CAC52	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XIII Web Programming Lab - U16CAC5P1	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Elective III b. Financial Management - U16CAE52	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Skill Based III: Information Technology - U16CAS51	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Skill Based IV: Tally - Practical - U16CAS5P1	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XIV: Advanced Special Accounts - U16CAC61	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XV: E- Commerce - U16CAC62	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Core XVI: Project Lab - U16CAPT61	18/06/2018

BCom	Commerce with Computer Application	18/06/2018	Skill Based III: Commerce Practical - U16CAS6P1	18/06/2018
BCom	Commerce with Computer Application	18/06/2018	Skill Based VI Personality Development - U16CAS61	18/06/2018
BCom	Professional Accounting	18/06/2018	Core V Advanced Financial Accounting - U17PAC31	18/06/2018
BCom	Professional Accounting	18/06/2018	Core VII Cost Accounting - U17PAC33	18/06/2018
BCom	Professional Accounting	18/06/2018	Elective I a. Modern Banking - U17PAE31	18/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil (UTA) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Ikkala Ilakkiyam (Literature of the Modern Period) -U18TAC11, Ilakkanam - "Nannool" - Ezhuthathikaram (Grammar of letter) - U18TAC12, Tamilaga Varalarum Makkal Panpadum (History and Culture of Tamil Nadu); - U18TAA11, Varaivuthiran (Drafting Ability) - U18TAS11, Samaya Ilakkiyam (Religious Literature) - U18TAC21, Ilakkanam - "Nannool" - Chollathikaram (Grammar of word) - U18TAC22, Ilakkiya Varalaru (History of Literature) -	25/06/2018

U18TAA21, Suttrulaviyal
 (Tourism) - U18TAS21,
 Kappiya Ilakkiyam (Epic
 Literature) - U18TAC31,
 Nattupura Ilakkiyam
 (Folklore) - U18TAE31,
 Koilkalaigal (Arts of
 Temple) - U18TAE32,
 Ethazhiyal (Journalism) -
 U18TAA31,
 Tamilnadaikurugal
 (Components in Tamil
 language style) -
 U18TAN31, Adippadaitamil
 (Basic Tamil) - U18TAN32,
 Chittrilakkiyam (Minor
 Literature) - U18TAC41,
 Punaikathai ilakkiyam
 (Fiction Literature) -
 U18TAE41, Sidhar Pataikal
 (Sidha's Songs) -
 U18TAE42, Kalvettial
 (Epigraphy) - U18TAA41,
 Peechuthiran (Oratory) -
 U18TAN41,
 Padaippilakkiyam
 (Creative Literature); -
 U18TAN42, Ara ilakkiyam
 (Ethic Literature) -
 U18TAC51, Thirukkural -
 U18TAC52, Ilakkanam -
 Yappum Aniyum - U18TAC53,
 Nadagaviyal (Dramatology)
 - U18TAE51, Kanipporium
 Inaiyamum (Computer and
 Internet) - U18TAS51,
 Penniyam (Feminism) -
 U18TAS52, Pandai
 ilakkiyam (Ancient
 Literature) - U18TAC61,
 Agapporululum Purapporululum
 - U18TAC62, Tamil
 ilakkiyath thiranaivu
 (Literary Criticism in
 Tamil) - U18TAC63, Pothu
 Mozhiyiyal (General
 Linguistics) - U18TAC64,
 Mass Media &
 Communication -
 U18TAS6P1, Tamil for
 Competitive Examination -
 U18TAS6P2, Model Paper
 for Competitive
 Examinations - U18CNX61

BA

English Literature (UEL)
 - Part II English -
 Practical English - I: A
 Communication-Oriented,

18/06/2018

	<p>Interactive and Integrated Approach (U19LAE1), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), An Introduction to Linguistics (U16ELE52), Post Colonial Fiction (U16ELC64), Office Automation Tools Lab (U16ELS61), Model Paper for Competitive Examinations - U16CNX61</p>	
BA	<p>History (UHY) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Women Studies in India (U16HYE52), Model Paper for Competitive Examination (U16CNX61),</p>	18/06/2018
BCom	<p>Commerce (UCO) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Corporate Accounting (U16COC51), Resource Management Techniques (U16COC52), Advanced Special Accounts (U16COC61), Ecommerce (U16COC62), Industrial Law (U16COC63), Company Organisation (U16COE61), Model Paper for Competitive Examinations (U16CNX61)</p>	18/06/2018
BCom	<p>Commerce with Computer Application (UCA) - Part</p>	18/06/2018

II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Corporate Accounting (U16CAC51), Introduction to Web Technology (U16CAC52), Web Technology Lab (U16CAC5P1), Advanced Special Accounts (U16CAC61), Company Organisation (U16CAE61), Model Paper for Competitive Examinations (U16CNX61), Corporate Accounting - II (U17PAC61)

BCom

Professional Accounting (UPA) -Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Advanced Financial Accounting (U17PAC31), Business Laws (U17PAC32), Cost Accounting (U17PAC33), Modern Banking (U17PAE31), Principles of Management (U17PAE32), Business Environment (U17PAA31), Business Organization (U17PAN31), Management Accounting (U17PAC41), Industrial Law (U17PAC42), Financial Management (U17PAC43), Strategic Management (U17PAE41), Marketing Management (U17PAE42), Investment Management (U17PAA41), Cyber Law (U17PAN41), Corporate Accounting (U17PAC51), Direct Tax (U17PAC52),

18/06/2018

Company Law (U17PAC53), Principles of Accounting (U17PAE51), Human Rights Management (U17PAE52), Import and Export Procedure (U17PAS51), Tally Practical (U17PAS5P1), Environmental Studies (U17CNE51), GST (U17PAC62), Entrepreneurial Development (U17PAC63), Financial Markets and Institutions - U17PAE61, E Commerce - U17PAE62, Effective Communication - U17PAS61, Personality Development - U17PAS62, Value Education - U17CNV61, Model Paper for Competitive Examination - U17CNX61

BBA

Business Administration (UBN) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Total Quality Management (U16BNC51), Foreign Exchange and Trade (U16BNC52), Sales Management (U16BNS51), Strategic Management (U16BNE52), Security analysis and Portfolio Management (U16BNC63), Job Seeking skills (U16BNS61), Business Environment (U16BNS62), Model Paper for Competitive Exam (U16CNX61)

18/06/2018

BSc

Mathematics (UMA) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A

18/06/2018

	<p>Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Discrete Mathematics (U16MAE52), Theory of Vector Spaces (U16MAC61), Basic Fuzzy Set Theory (U16MAE62), MAT Lab Theory (U16MAS61), Model Paper for Competitive Exam (U16CNX61)</p>	
BSc	<p>Physics (UPH) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Energy Physics (U16PHE52), Project(U16PHPT51), Model Paper for Competitive Exam (U16CNX61)</p>	18/06/2018
BSc	<p>Chemistry (UCH) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Analytical Methods in Chemistry (U16CHE52), Organic Reagents and Organic synthesis (U16CHE62), Model Paper for Competitive Exam (U16CNX61)</p>	18/06/2018
BSc	<p>Zoology (UZO) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented,</p>	18/06/2018

	<p>Interactive and Integrated Approach (U19LAE21), Green Resources (U16ZOE52), Plant Ecology and Biodiversity (U16ZOE62), Model Paper for Competitive Exam (U16CNX61)</p>	
BSc	<p>Computer Science (UCS) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Internet Technologies Lab (U16CSC6P1), Internet Technologies (U16CSE61), Employability skills (U16CSS6P1), Model Paper for Competitive Exam (U16CNX61)</p>	18/06/2018
BSc	<p>Nutrition and Dietetics (UND) - Part II English - Practical English - I: A Communication-Oriented, Interactive and Integrated Approach (U19LAE11), Practical English - II: A Communication-Oriented, Interactive and Integrated Approach (U19LAE21), Food Toxicology (U16NDE52), Developmental Psychology (U16NDE61), Extension Education (U16NDS62), Model Paper for Competitive Exam (U16CNX61)</p>	18/06/2018
MA	<p>English - Photoshop (P18ELS11), MS Excel and MS Powerpoint (P18ELS31), Literary Theories (P18ELC43)</p>	25/06/2018
MA	<p>History - Constitutional History of India from 1773 A.D to 1950 A.D (P18HYC13), History of</p>	25/06/2018

	Far East (1840 A.D to 2000 A.D) (P18HYC43)	
MSc	Mathematics (PMA) - Theory of Transforms (P18MAC23), Linear Integral Equations (P18MAE42)	25/06/2018
MSc	Physics (PPH) - Ultrasonics and Laser Physics (P18PHE41)	25/06/2018
MSc	Chemistry -Physical Chemistry - III: Group theory and molecular spectroscopy - II (P18CHC33)	25/06/2018
MSc	Computer Science (PCS) - Communication Skills - I (P18CSS1P1), Operating Systems (P18CSC22), Major Elective I: Open Source Technologies (P18CSE22), Flash and Photoshop Lab (P18CSS2P1), Open Source Technologies Lab (P18CSE2P2), Python Programming (P18CSC32), Data Mining and Big Data (P18CSC33), Artificial Intelligence (P18CSE31), Advanced Technologies in Networking (P18CSE32), Android Applications Development (P18CSE33), Communication Skills - II (P18CSS3P1), Lab 6: Python Programming Lab (P18CSC3P2)	25/06/2018
MPhil	Physics (MPH) - Research Methodology & Numerical Methods (MP18PH11), Characterization Techniques (MP18PH12), Ultrasonics (MP18PHE11), Nanomaterials (MP18PHE12), Solid State Ionics (MP18PHE13),	25/06/2018
MPhil	Chemistry (MCH) - Research Methodology (MP18CH11), Spectroscopic techniques and their applications (MP18CH12), Co-ordination complexes and their Applications (MP18CHE11), Advanced Organic Chemistry (MP18CHE12)	25/06/2018

MPhil	Computer Science (MCS) - Big Data Analytics (MP18CSE14), Cloud Computing (MP18CSE15)	25/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	25/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stress Management and Counselling	05/12/2018	197
Logistics and Supply	05/12/2018	44
Export and Import	05/12/2018	39
Concepts of Retail Management	05/12/2018	62
Fundamentals of Entrepreneurship	05/12/2018	51
Office Management	05/12/2018	52
Applications of Trigonometry	05/12/2018	70
Latex	05/12/2018	43
Renewable Energy Sources	05/12/2018	40
Physics for Civil Services	05/12/2018	22
Dairy Chemistry	05/12/2018	44
Waste Solid and Water Treatment	05/12/2018	45
Separation and Purification Techniques	05/12/2018	12
Data Analysis and Inter Preparation in Chemistry	05/12/2018	23
PC Hardware and Maintenance	05/12/2018	45
PC Hardware and Networking	05/12/2018	57
Python Programming	05/12/2018	52
Sports and Space Nutrition	05/12/2018	78
Pechukalai (Art of Speech)	05/12/2018	57
Certificate in Yoga for	05/12/2018	151

Youth Empowerment		
Personality Development - I	05/12/2018	128
Thoughts of Great Indian Thinkers	05/12/2018	57
Foreign Exchange Trade	05/12/2018	189
Rural Marketing	05/12/2018	74
SixSigmaTotal Quality Management	05/12/2018	70
Goods and Service Tax (GST)	05/12/2018	78
Digital Marketing	05/12/2018	231
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Application - Project	16
BA	English Literature - Project	194
BA	History - Project	47
BCom	Commerce with Computer Application - Project	107
BSc	Physics - Project	40
BSc	Computer Science - Project	160
BSc	Nutrition & Dietetics - Internship	35
MA	English - Project	29
MA	History - Project	10
MCom	Commerce - Project	42
MSc	Mathematics - Project	43
MSc	Physics - Project	20
MSc	Chemistry - Project	20
MSc	Computer Science - Project	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Eliciting feedback from the stakeholders is of primary importance in the process of review of performance in any institution. Hence the college obtains feedback from the students, alumni, teachers and parents to review its academic functioning. The IQAC of the college arranges to get feedback every year. The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating teaching-learning practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account student concerns of the quality of the education they receive. A computer based four scale rating feedback system for students and staff is followed. The outgoing students from all programmes provide feedback on the institution and the performance of their teachers. The package for the programme was developed by a team of then students in the Department of Computer Science, headed by Mr. R. Praveen Raj, a final year UG student of the year 201314. A senior faculty member has been nominated as the coordinator for the feedback programme. Two separate questionnaires have been designed. The questions in the first one are designed to relate to the learning experience, course contents, opportunity for their career development, cocurricular activity, about the infrastructure provided in the campus, the evaluation procedure framed for their respective programmes. Another questionnaire is designed to evaluate the performance of their teachers. The questions focus on preparation, commitment, communication skill, motivating skill, accessibility, fairness in internal evaluation etc., of the teachers. The questionnaire for the faculty has the questions to reflect the working condition, infrastructure, recognition received from the administration, faculty development programme etc. Feedback from the parents and alumni of the institution are also obtained by issuing the printed questionnaires to the respondents. Quantitative Analysis of the feedback data collected from the stakeholders for each question is done and plotted on a graph. Finally it is uploaded in the college website and mailed to the NAAC also. Further, the Boards of Studies have been constituted with subject experts from other colleges and universities, noted members from industries and prospering alumni. They regularly attend the meeting and offer their feedback on the curriculum, and the teaching learning process. Their suggestions are given due weightage. Further, in the Academic Council feedback on these aspects is given by renowned industrialists, educationists and experts from various fields who serve as members. Based on the feedback obtained from the stakeholders their suggestions, if found significant, are incorporated in the curriculum to enhance the standard of the syllabi at the time of Boards of Studies meeting. The BoS meet every year to make a review on the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	English Literature (UEL)	75	213	66
BA	History (UHY)	75	126	70
BCom	Commerce (UCO)	75	439	75
BSc	Mathematics (UMA)	75	290	75
BSc	Physics (UPH)	48	272	48
BSc	Chemistry (UCH)	48	125	46
BSc	Zoology (UZO)	48	89	48
BSc	Computer Science (UCS)	48	200	48
MCom	Commerce (PCO)	45	45	45
MSc	Mathematics (PMA)	45	55	45
BA	Tamil (UTA) Self Financing	60	60	58
BA	English Literature (UEL) Self Financing	132	84	75
BCom	Commerce (UCO) Self Financing	132	147	132
BCom	Commerce with Computer Application (UCA) Self Financing	88	96	88
BCom	Professional Accounting (UPA) Self Financing	66	56	54
BBA	Business Administration (UBN) Self Financing	66	66	59
BSc	Mathematics (UMA) Self Financing	66	73	66
BSc	Computer Science (UCS) Self Financing	132	110	107
BSc	Nutrition and Dietetics (UND) Self Financing	44	47	44
MA	English Literature (PEL) Self Financing	40	39	32

MA	History (UHY) Self Financing	40	4	4
MSc	Physics (PPH) Self Financing	28	29	25
MSc	Chemistry (PCH) Self Financing	28	19	17
MSc	Computer Science (PCS) Self Financing	28	12	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3538	402	74	12	47

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	133	487	10	4	1135
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is followed in the institution. Depending upon the strength of the faculty and students of a department, staff advisers are allotted to the students. One staff adviser will normally monitor 20 to 35 students. The mentors will call on their wards as soon as the internal and external marks are issued to them, thereby to know their academic performance, his/her areas of interest in extracurricular activities and also to discuss gender based, socio- economic or personal problems, if any. The students meet their mentors at least thrice a semester outside their classroom. Thus mentoring is done on a regular basis with the aim of providing the student with an additional support system which motivates their performance levels. Each student is provided with a Student Record book that records their academic progress. These records are maintained by the Staff Advisers. Special arrangements are made to fulfil the differential requirements of the differently abled students. Slip tests are conducted after class hours. Special coaching classes are conducted for the poor performers. Academic performance of the students is recorded and discussed with the parents during the PTA meeting. The College has a Counselling Cell as per the norms specified by the government to deal with cases of students with deep psychological disturbances. Psychosocial needs of the students are specifically redressed in such counselling. A Health Centre has been established with a part time Doctor and a full time Nurse to meet out the emergencies at free of cost. A Seven Day Orientation cum Student Induction Programme is conducted for all the I year UG students. The fresher's are apprised of the course structure, method of evaluation, available infrastructures for learning and improving health and various rules and regulations of the college. The activities of the different associations, hostels, different avenues for extension activities such as NSS, NCC, RRC, YRC, Rotaract, Consumer Club and JCI will also be made known to them. The outcome of this programme facilitates freshers a smooth transition from secondary to higher education. The parents of the freshers are also encouraged to attend this programme so as to be aware of the Institutional values. The Parent Teacher Association meetings are

convened at the end of every semester. The academic performance, scope of higher studies and the specific problem with the student, if any, will be discussed with the parents in the PTA meetings. A written Feedback on the institution is also obtained from willing parents. Every working day of the college begins with common assemblage for a Morning Prayer. All important notices, awards, prizes and distinction/achievements of the students are made public in the prayer so as to motivate other students. The Value Education Committee conducts meetings regularly to promote spirituality among students. The Anti- Ragging Cell of the college ensures that the campus is free of such a social evil. Besides, the Anti- Ragging Cell, the college has Anti-discrimination and a Gender Equity Cell to support the students not to succumb to social adversaries.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3953	133	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	134	0	6	68

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr K. Selvaeswari	Assistant Professor	Kalvi Gnani Award 2018, Kaviyarasar Kalai Tamil Sangam, Namakkal
2018	Ms B. Arunadevi	Assistant Professor	Kalvi Gnani Award 2018, Kaviyarasar Kalai Tamil Sangam, Namakkal
2019	Ms B. Arunadevi	Assistant Professor	Tamil Sudar Award, Chennai, Porunnai Ilakkiya Kalam, Kanchi Shri Krishna College of Arts Science Shanlax International Journal
2019	Dr V. Dhanuja	Assistant Professor	Kalaisudar Award, Thiruvalluvar College, Papanasam

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	PMC	Sixth Semester	28/05/2019	07/06/2019

		/ Third Year		
MSc	PMA, PPH,PCH,PCS	Fourth Semester / Second Year	28/05/2019	07/06/2019
MCom	PCO	Fourth Semester / Second Year	28/05/2019	07/06/2019
MA	PEL, PHY	Fourth Semester / Second Year	28/05/2019	07/06/2019
MSc	PPH, PCH, PCS	Second Semester / First Year	06/05/2019	07/06/2019
MSc	PMA	Second Semester / First Year	08/05/2019	07/06/2019
MCom	PCO	Second Semester / First Year	08/05/2019	07/06/2019
MA	PEL, PHY	Second Semester / First Year	08/05/2019	07/06/2019
BSc	UMA, UPH, UCH, UZO, UCS, UND	Sixth Semester / Third Year	27/05/2019	07/06/2019
BBA	UBN	Sixth Semester / Third Year	27/05/2019	07/06/2019
BCom	UCO, UCA	Sixth Semester / Third Year	27/05/2019	07/06/2019
BA	UEL, UHY	Sixth Semester / Third Year	27/05/2019	07/06/2019
BSc	UMA, UPH, UCH, UZO, UCS, UND	Fourth Semester / Second Year	17/05/2019	07/06/2019
BBA	UBN	Fourth Semester / Second Year	17/05/2019	07/06/2019
BCom	UCO, UCA, UPA	Fourth Semester / Second Year	17/05/2019	07/06/2019
BA	UEL, UHY	Fourth Semester / Second Year	17/05/2019	07/06/2019
BSc	UMA, UPH, UCH, UZO, UCS, UND	Second Semester / First Year	17/05/2019	07/06/2019
BBA	UBN	Second Semester / First Year	17/05/2019	07/06/2019
BCom	UCO, UCA, UPA	Second Semester / First Year	17/05/2019	07/06/2019
BA	UTA, UHY, UEL	Second Semester / First Year	17/05/2019	07/06/2019
BSc	UMA, UPH, UCH, UZO, UCS, UND	Fifth Semester / Third Year	30/11/2018	13/12/2018
BBA	UBN	Fifth Semester / Third Year	30/11/2018	13/12/2018
BCom	UCO, UCA	Fifth Semester / Third Year	30/11/2018	13/12/2018
BA	UHY, UEL	Fifth Semester / Third Year	30/11/2018	13/12/2018

MCA	PMC	Sixth Semester / Third Year	19/11/2018	13/12/2018
MSc	PPH,PCH,PCS	Third Semester / Second Year	19/11/2018	13/12/2018
MSc	PMA	Third Semester / Second Year	22/11/2018	13/12/2018
MCom	PCO	Third Semester / Second Year	22/11/2018	13/12/2018
MA	PEL,PHY	Third Semester / Second Year	22/11/2018	13/12/2018
MCA	PMC	Third Semester / Second Year	17/11/2018	13/12/2018
MSc	PPH,PCH,PCS	First Semester / First Year	17/11/2018	13/12/2018
MSc	PMA	First Semester / First Year	20/11/2018	13/12/2018
MCom	PCO	First Semester / First Year	20/11/2018	13/12/2018
MA	PEL,PHY	First Semester / First Year	20/11/2018	13/12/2018
BSc	UMA, UPH, UCH, UZO, UCS, UND	Third Semester / Second Year	30/11/2018	13/12/2018
BBA	UBN	Third Semester / Second Year	30/11/2018	13/12/2018
BCom	UCO, UCA, UPA	Third Semester / Second Year	30/11/2018	13/12/2018
BA	UHY, UEL	Third Semester / Second Year	30/11/2018	13/12/2018
BSc	UMA, UPH, UCH, UZO, UCS, UND	First Semester / First Year	22/11/2018	13/12/2018
BBA	UBN	First Semester / First Year	19/11/2018	13/12/2018
BCom	UPA	First Semester / First Year	19/11/2018	13/12/2018
BCom	UCO, UCA	First Semester / First Year	22/11/2018	13/12/2018
BA	UTA, UHY, UEL	First Semester / First Year	22/11/2018	13/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
487	7238	6.72%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UEL	BA	English Literature	69	56	81.16
UEL	BA	English Literature (Self finance)	126	64	50.79
UHY	BA	History	47	16	34.04
UCO	BCom	Commerce	44	28	63.64
UCA	BCom	Commerce with Computer Application	35	28	80.00
UCO	BCom	Commerce (Self Finance)	119	43	36.13
UCA	BCom	Commerce with Computer Application (Self finance)	76	39	51.32
UBN	BBA	Business Administration (Self Finance)	64	32	50.00
UMA	BSc	Mathematics	69	64	92.75
UPH	BSc	Physics	40	34	85.00
UCH	BSc	Chemistry	43	35	81.40
UZO	BSc	Zoology	38	20	52.63
UCS	BSc	Computer Science	44	39	88.64
UMA	BSc	Mathematics (Self Finance)	61	47	77.05
UCS	BSc	Computer Science (Self finance)	112	75	66.96
UND	BSc	Nutrition and Dietetics	34	26	76.47

		(Self finance)			
PHY	MA	History	10	10	100.00
PEL	MA	English Literature	30	23	76.67
PCO	MCom	Commerce	42	34	80.95
PMA	MSc	Mathematics	44	42	95.45
PPH	MSc	Physics	21	13	61.90
PCH	MSc	Chemistry	20	19	95.00
PCS	MSc	Computer Science	15	14	93.33
PCA	MCA	Computer Application	16	14	87.50
MEL	MPhil	English	1	1	100.00
MCO	MPhil	Commerce	2	2	100.00
MMA	MPhil	Mathematics	5	5	100.00
MCH	MPhil	Chemistry	1	1	100.00
MCS	MPhil	Computer Science	1	1	100.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srnmcollege.ac.in/file_upload/6b1a27ac4a5ae8f9f8da4fa0b456443d071b36bc.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr P. SundaraVenkatesh, Assistant Professor in Physics, Dr T. Kavitha, Assistant Professor in Chemistry, Dr A. Ranichitra, Assistant Professor in Computer Science and Dr T. Vijayaragavan, Assistant Professor in Commerce.
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Ms. U. FathimaFarzana	Outstanding Research Scholar Award	28/10/2018	IARDO

International	Dr M. Sudhadevi	Academic Leadership Award	10/02/2019	IARDO
National	Dr P. SundaraVenkatesh	Dr P. SundaraVenkatesh Vocational Service Excellence Award Academic and Scientific Contribution	12/02/2019	Rotary Club, Sattur
National	Dr P. SundaraVenkatesh	Travel Grant Award	29/06/2019	UGC
National	Dr M. Arunachalam	Vocational Service Excellence Award Academic and Social Contribution	12/02/2019	Rotary Club, Sattur
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	TNSCST	0.11	0.11
Minor Projects	2	UGC	7.7	0.68
Major Projects	3	DST SERB	26.19	5.7
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.05

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Theatre and Communication	Department of English	04/10/2018
Subaltern Studies: A corollary Relief to the Globalisation in the Third World Countries	Department of English	20/09/2018
Advanced Knowledge in Interdisciplinary Perspectives of	Departments of Mathematics Computer Science	07/09/2018

Computational Mathematics AKIPCM'18		
International Seminar on Emerging Trends in Materials Science	Department of Physics	12/07/2018
National Science Day	Department of Physics	05/12/2018
International Conference on Advanced Topics in Interdisciplinary Research in Chemistry and Physics	Departments of Physics Chemistry	12/03/2019
National Mathematics Day	Department of Mathematics	05/12/2018
Contemporary trends in business and management practices	Department of Business Administration	27/07/2018
Emerging Trends in chemistry and their applications	Department of Chemistry	15/10/2018
National Seminar on Alwargalin Aravamudham	Department of Tamil	10/08/2018
Teaching and Learning of Classical Tamil Literature: A Multi- disciplinary Approach	Department of Tamil	03/09/2018
International Conference on Cultural Heritage as Gleaned from Tamil Literature	Department of Tamil	17/10/2018
State Level Seminar on Markshiya Nokil Tamil	Department of Tamil	23/10/2018
Workshop on Tamil Teaching and Learning through Internet	Department of Tamil	21/11/2018
Guest Lecture on Pulam peyarntha ezhuthalargal	Department of Tamil	07/12/2018
Mahakavi Bharathi Vizha	Department of Tamil	11/12/2018
Translation: Exploring the Nuances and Possibilities of Mediating Intercultural Texts	Department of English	27/12/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	4
Mathematics	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	12	3.46
International	English	33	2.14
International	History	4	5.7
International	Commerce	16	5.5
International	Mathematics	7	5.17
International	Physics	14	2.40
International	Chemistry	7	5.17
International	Computer Science	16	5.06

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	30
Department of Chemistry	3
Department of Physics	6
Department of Mathematics	1
Department of History	4
Department of English	7
Department of Tamil	17

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Structural transition in Gd doped LaCrO ₃ isovalent by in-situ ultrasonic measurements	Dr. P. Thamilmaran, Dr. M. Arunachalam, S Sankarraj, K Sakthipandi, M Sivabharathy, E James Jebaseelan Samuel	Physica B: Condensed Matter	2018	1	Sri SRNM College	0
Tuning of metal-insulator phase transition temperature in La _{0.3} Ca _{0.7} MnO ₃ perovskite material	Dr. M Arunachalam, Dr. P. Thamilmaran, K Sakthipandi,	Materials Letters	2018	3	Sri SRNM College	1
ZBMRP: Zone based MANET Routing Protocol with Genetic Algorithm and Security Enhancement using Neural Network Learning	Ms V. Preetha and Dr.K.Chitra	International Journal of Network Security	2018	2	NA	2
Random Forest Classification of Medicinal Plant Leaves Using Shape and Texture Features	Ms. K.Ponmalar and Dr.K.Krishnaveni	International Journal of Applied Science and Computations	2018	1	Sri.SRNM College	0
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Synthesis and Investigations of Structural, Optical and AC Conductivity Properties of PANI/CeO ₂ Nanocomposites	Ms. R. Anitha, Mr. E. Kumar, Mr. S.C. Velladurai	Asian journal of Chemistry	2019	0	0	Sri S. Ramasamy Naidu Memorial College
Investigations on Structural, Biological and Photocatalytic Properties of Zirconium Dioxide Nanoparticle Synthesized by Microwave-Assisted Solution Method	Ms. S.Vijayalakshmi, E.Kumar and S.C.Velladurai	Asian journal of Chemistry	2019	0	0	Sri S Ramasamy Naidu Memorial College
Tuning of metal-insulator phase transition temperature in La _{0.3} Ca _{0.7} MnO ₃ perovskite material	Dr. M Arunachalam, Dr. P. Thamilmaran, K Sakthipandi,	Materials Letters	2018	0	1	Sri SRNM College
Structural transition in Gd doped LaCrO ₃ isovalent by in-situ ultrasonic measurements,	Dr. P. Thamilmaran, Dr. M. Arunachalam, S Sankarajan, K Sakthipandi, M Sivabharathy, E James Jebaseelan Samuel	Physica B: Condensed Matter	2018	0	0	Sri SRNM College
A two-level supply	Dr. K.V. Geetha	International Journal of	2019	6	0	Sri S. Ramasamy Naidu

chain model with trade credit and imperfect production process	Mathematics in Operational Research			Memorial College
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	145	109	22	8
Presented papers	64	31	2	0
Resource persons	6	3	2	33

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Physics	UV- Visible spectra measurements	DST SERB	1550

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Old Age Home visit to Arulmigu Athiparasakthi Old Age Home, Pattampudhur on 30.04.2019	NSS SRNMC, Sattur	3	110
Road Safety Awareness Programme on 27.09.2018	Police Department, Sattur	2	900
Cancer Awareness Programme at	NSS SRNMC, Sattur	4	100

O.Mettupatti Village on 30.04.2019			
Workshop on Self Employment - Preparation of Household Chemicals on 16.03.2019	NSS SRNMC, Sattur	6	250
Cancer Awareness Programme on 22.03.2019	Nutrition Dietetics, Sattur	3	120
Guest Lecture on 'Physical and Mental Health' on 27.03.2019	NCC SRNMC, Sattur	3	190
Eye Donation Awareness Programme on 05.01.2019	NSS SRNMC Unit No. 159 to 162	10	250
Environmental Cleanliness and Details of Bank Transactions for Self Help Group on 26.04.2019	Department of Commerce, SRNMC, Sattur	3	0
Plastic Eradication Awareness Rally on 08.03.2019	Department of Physics, SRNMC, Sattur	6	130
Road Safety Awareness Programme on 08.02.2019	Rotaract Club of SRNM College Rotary International RI District 3212	2	17
Road Safety - Helmet Awareness Rally on 27.09.2018	Rotaract Club of SRNM College	3	54
Grow your own vegetables on 20.09.2018	NSS SRNMC Unit No. 158, 161, 162, Sattur	6	300
Obey Traffic Rules - Rally on 21.12.2018	YRC RRC SRNMC, Sattur	2	70
Health Awareness Programme on 'How to Identify and protect Leprosy disease' on 27.03.2019	YRC RRC SRNMC, Sattur	2	200
National Mathematics and Science Day Competitions on 05.12.2018 and 06.12.2018	Tamil Nadu State Council for Science and Technology (TNSCST) and National Council for Science Technology	10	150

	Communication (NCSTC)		
Understanding basic sciences through Practical Training Classes - Practical Training Programme for Class XII students on 26.12.2018 to 03.01.2019	Tamil Nadu State Council for Science and Technology (TNSCST) and National Council for Science Technology Communication (NCSTC)	10	233
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Eye Donation Awareness Camp	Dr. Abdul Kalam Women Achiever Award	Vision2020India International Foundation	23
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS SRNMC, Sattur	Clean India at Sattur Venkatachalapathy Temple	2	90
Aids Awareness	RRC YRC SRNMC, Sattur	Blood donation camp Aids Awareness Programme	5	150
Gender Issue	Department of History	Women and Press	5	190
Gender Issue	Department of Nutrition Dietetics	PCOD Awareness programme	3	120
Gender Issue	Rotaract Club of SRNM College, NSS SRNMC, Sattur	Menstrual Hygiene Management Programme	4	300
Swachh Bharat	NSS SRNMC, Sattur	Clean India at Sattur Chidhambareswarar Temple	2	90
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	2	Management	2
Student Exchange	6	Management	5
Faculty Exchange	1	Management	5

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hospital Internship	Nutrition and Dietetics	Kovai Medical Center and Hospital Limited, Coimbatore - 641 014	03/12/2018	03/01/2019	20 Students
Hospital Internship	Nutrition and Dietetics	PSG Hospitals, Coimbatore - 641 004	03/12/2018	01/01/2019	15 Students

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tamil Unlimited, United States of America	13/02/2019	To enable the students and teachers of Tamil to use internet and information technology to study and teach Tamil	68
International Institute of Tamil Studies, Chennai	12/09/2018	Purpose and Activities: International Institute of Tamil Studies to train, teach and equip students to identify artefacts and ancient manuscripts by organizing Seminars, Workshops and Conferences.	100

DHAN Foundation	26/10/2018	Heritage Club to promote heritage literacy among the students and the public.	250
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	99.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN	Fully	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28502	6073411	782	64543	29284	6137954
Reference Books	9403	1736456	72	18564	9475	1755020
e-Books	93729	5900	29580	5900	123309	11800
Journals	9	12410	38	80340	47	92750
e-Journals	6137	5900	100	5900	6237	11800
CD & Video	40	2578	5	0	45	2578
Library Automation	1	50000	1	150000	2	200000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms U. Fathima Farzana	Literary Cookies - A blog for providing texts and supplementary learning aids and quizzes to students of English	Wordpress	12/08/2018
Dr A. Ranichitra	Course Introduction Audio File Introduction Install and Run Python in Windows study set of terms related to Python - QUIZ Let Variable Types video tutorial for the course Basic Tutorial for Python Youtube URL Assignment II	Canvas instructure - Online tool	19/11/2018
Dr A. Ranichitra	https://quizlet.com/_5v677e Assignment on VB.net Controls OER sharing of live session on "Soft Skills and Personality"	Google classroom	03/09/2018
Dr A. Ranichitra	pythontutorial	youtube	18/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	461	380	461	10	0	24	47	16	0
Added	10	0	10	0	0	2	8	0	0
Total	471	380	471	10	0	26	55	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Recording Room	http://srnmcollege.ac.in/file_upload/89d73e8c47ebdb28c89a5b6065dd430f2edb77a0.mp4
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
70	73.52	40	43.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>The Finance Committee meets under the Chairmanship of the Principal. Periodical requirements for repairs and maintenance are forwarded to the Managing Committee for approval. Laboratory: College Laboratory Assistants take care of the maintenance. Museum specimens are preserved by Zoology Laboratory Assistants. Library: Worn and torn books are bound engaging binders from outside. Sports Complex: Indoor stadium, Gym, Track and Badminton Court are maintained by hiring service personnel. Computers and Printers: Hiring the services of technicians from outside. Hiring internet services from GLO Internet Service Pvt. Ltd., Kovilpatti. Classrooms: Supporting staff clean and upkeep them. Camps maintenance: Camps maintenance is done by a team headed by the Maintenance Engineer. Garden: College gardener waters and manures plants and trees regularly. Generators: JN Machineries personnel attend to repairs. Hostel Utensils Repair: Hiring the services of outside service personnel. RO plant: Maintained by qualified technicians hired from outside. College bus repair is done through private workshops. Furniture Repair: Carpenters are engaged from outside to repair them.</p> <p>http://srnmcollege.ac.in/file_upload/4192ff6b23566f77806a143043ea0f19858fede7.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Medals and Prizes	143	222266
Financial Support from Other Sources			
a) National	Adi Dravidar Welfare, Backward Class Welfare	1347	2991524
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for	18/09/2018	137	SURA Publications,

Competitive Examinations			Chennai
Personality Development (Life Skills) training programme	24/09/2018	292	Masterkey Soft Skills Solutions, Coimbatore
TCS Affirmative Action Training Programme (English communication and Basic Corporate Etiquette)	27/07/2018	54	TATA Consultancy Ltd., Chennai
Share Market Awareness - Online through Mobile App	19/09/2018	41	Masterkey Soft Skills Solutions, Coimbatore
Soft Skill Development	29/01/2019	97	Masterkey Soft Skills Solutions, Coimbatore
Bridge Course	25/06/2018	1408	NA
Language Lab (STEP)	04/08/2018	1215	The Hindu
Yoga and youth empowerment	19/07/2018	159	Manavalakalai Mandram
Value Education and Spirituality	28/09/2018	132	Brahma Kumaris (Raja Yoga Meditation)
Remedial Coaching	17/12/2018	515	Faculty incharge of each course of all the Programmes under the guidance of the Head of the Department
Personal Counselling and Mentoring	06/08/2018	1180	JCI, Sattur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive Examinations	137	0	0	0
2018	Personality Development (Life Skills) training	0	292	0	0

	programme				
2018	TCS Affirmative Action Training Programme (English communication and Basic Corporate Etiquette)	0	54	0	13
2019	Soft Skill Development	0	97	0	0
2018	Share Market Awareness - Online through Mobile App	0	41	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata Consultancy Services, Chennai 600 042, Bull IT Services, Chennai, TVR Enterprises, Chennai, ESAF Small Finance Bank, Chennai, TVS Training Services Ltd., Madurai, Royal Agro Farm, Dharapuram	544	363	NOBEL Institute of Communicative English Charitable Trust, Wayanad, Kerala	43	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	44	B.A	English Literature	P.S.R. College of Education, M.K University, Punitha Ohm College of Education, Sri Meenakshi Govt. College for Women, RPN B.Ed. College for Women, PSNL College of Education, Sri SRNM College, P.S.N. College of Education, St.Xavier College,	MA, B.Ed., MBA, BL
2018	3	B.A.	History	Sri S.Ramasamy Naidu Memorial College, P.S.R. College of Education	M.A., B.Ed.
2018	12	B.Com.	Commerce	P.S.R. Engineering College, Sri S.Ramasamy Naidu Memorial College, Egytim Academy, Sri Kaliswari College, Rajapalayam Rajus' College	M.B.A., M.Com., CA,
2018	15	B.Com. (CA)	Commerce with Computer Application	Sri S.Ramasamy Naidu Memorial	M.Com., MBA, PGDCA, CA, BL

				College, G.T.N. Arts & Science College, P.S.R. Engineering College, Annamalai University, CA Institute, Government Law College	
2018	3	B.B.A.	Business Adm inistration	P.S.R. Engineering College, ARA Education	M.B.A., ACCA coaching
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
IntraCollegiate Meet - DELPHI	College Level	55
Interdepartment Quiz programme	College Level	30
Math Fest Intracollegiate Meet	College Level	103
World Tourism Day - 2018 Competition	College Level	56
Intra - Departmental competitions "LIT - ASTHRAA"	College Level	430
IntraDepartmental Competitions INFOGEN2K19	College Level	80
The Madurai Kamaraj University Intercollegiate Weight Lifting for Men	Zonal Level	65
The Madurai Kamaraj University Intercollegiate Weight Lifting for Women	Zonal Level	42
The Madurai Kamaraj University Intercollegiate Power Lifting for Men	Zonal Level	81

The Madurai Kamaraj University Intercollegiate Power Lifting for Women	Zonal Level	2
The Madurai Kamaraj University Intercollegiate Best Physique for Men	Zonal Level	46
Volleyball	Intramural tournament for Men	48
Volleyball	Intramural tournament for Women	36
Kabaddi	Intramural tournament for Men	36
Kabaddi	Intramural tournament for Women	36
Football	Intramural tournament for Men	80
Football	Intramural tournament for Women	55
Cricket	Intramural tournament for Men	122
Badminton	Intramural tournament for Men	15
Badminton	Intramural tournament for Women	20
Chess	Intramural tournament for Men	8
Chess	Intramural tournament for Women	9
Handball	Intramural tournament Women	35
Athletics 100 m	Intramural tournament for Men	14
Athletics 100 m	Intramural tournament for Women	10
Athletics 200 m	Intramural tournament for Men	14
Athletics 200 m	Intramural tournament for Women	10
Athletics 400 m	Intramural tournament for Men	18
Athletics 400 m	Intramural tournament for Women	8
Athletics 1500 m	Intramural tournament for Men	13
Athletics 1500 m	Intramural tournament for Women	4

Athletics 5000 m	Intramural tournament for Men	23
Long Jump	Intramural tournament for Men	16
Long Jump	Intramural tournament for Women	16
Triple Jump	Intramural tournament for Men	13
Triple Jump	Intramural tournament for Women	8
High Jump	Intramural tournament for Men	10
High Jump	Intramural tournament for Women	7
Shotput	Intramural tournament for Men	11
Shotput	Intramural tournament for Women	24
Discuss throw	Intramural tournament for Men	12
Discuss throw	Intramural tournament for Women	22
Javelin throw	Intramural tournament for Men	12
Javelin throw	Intramural tournament for Women	10
4 X 100 m relay	Intramural tournament for Men	20
4 X 100 m relay	Intramural tournament for Women	20
4 X 400 m relay	Intramural tournament for Men	20
4 X 400 m relay	Intramural tournament for Women	20
3000 m relay	Intramural tournament for Women	5
Intercollegiate Competitions 'ELYSIA'18 (Blissfyl)'	State Level	200
InterCollegiate Technical Symposium -ICERT'18	State Level	100
Quiz Competition "Quiz Bee 2K18"	State Level	22
Quiz Competition "Master Mind 2K19"	College level	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal for Shooting in All India Thal Sainik Camp	National	1	0	UCO170754	Mr K. Saravanan
2018	Selected to MKU Football team	National	1	0	UHY160057	Mr K. Sakt higanesan
2018	Selected to MKU Kabaddi team	National	1	0	S950	Mr A. Bala krishnan
2019	Youth Service Excellence Award	National	1	0	PHY175705	Ms N. Padmavathi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Constitution of Student Council and Major Activities of Students Council: There is no student council as such. However class representatives are elected by their respective classmates. The class representatives air grievances of the class to the Principal through their class teachers and Heads of the Departments. The Principal redresses the grievances. Election to the student council is averted so as to avoid possible politicization and communalization in the rural context. Students gain leadership qualities and contribute to the administration of the Institution through other bodies also. Forums such as IQAC, Anti- Ragging Cell, Physical Education Committee and Quiz Club have student representatives with active participation. Academic and Administrative Bodies with Student Representatives: Most of the academic bodies such as Affiliated Associations, IQAC, Boards of Studies (Alumni representation), College Magazine Committee, Physical Education Committee, Anti-Ragging Cell, Quiz Club and Hostel Committee have student representatives. Their participation engenders student friendly atmosphere. These representatives air their views on behalf of the students in the meetings convened by the respective authorities. Further, students act as Presidents and Secretaries in college unit of Rotaract club and JCI. Student representatives of various associations involve themselves in organizing association meetings, intra/intercollegiate meets, arranging field trips, volunteering medical camps and conducting sports meet. Thereby, students gain organizational skill. The college has separate wings of National Cadet Corps for both boys and girls (3B/TN Bn NCC and 6/2 TN Girls' Bn NCC). Students act as Unit Second Lieutenants, Lieutenants, Sergeants and Under Officers in both the wings. Through regular parades, Cadet office bearers help spreading the importance of unity, discipline and patriotism. On the whole, learners build their capacities through training to shoulder leadership responsibilities with team spirit in

establishments in future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association Executive Meeting - 10.10.2018 Founders Day Activity:
Students Competition Programme - 09.01.2019 Personality Development Programme
for students - 06.03.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The campus administration is governed by the College council headed by the Principal. All the Heads of the Departments are the members of the council. There are student representatives in IQAC which chalks out the plan of action every year. Senior members of the faculty and nonteaching staff are members on the Managing Committee. The Directors of the Managing Committee, Faculty members and the nonteaching staff are members on various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• An Admission Committee nominated by the Principal takes care of the admission process.• The Admission Committee consists of senior faculty members from Science and Arts disciplines.• Due representation is given to teachers belonging to socially backward community in the formation of the Committee.• Transparency in the admission process is ensured by computerizing all the data given in the application forms.• The merit list with cutoff marks for different reservation categories is displayed on the College noticeboard.• The first list of provisionally selected students is automatically generated, based on merit and as per the criteria given by

	<p>the Government. • Subsequent wait lists are also published to fillup the vacancies in the departments. • The admission to selffinancing Programmes is based on the norms stated by the State Government, UGC and AICTE.</p>
Industry Interaction / Collaboration	<p>• MoUs with reputed Colleges and Industries • Internship training to students • MoUs for Yoga training for both staff students • Industrialist inclusion on the BOS</p>
Human Resource Management	<p>• Cent percent aided faculty and nonteaching staff recruitment • Management recruits in the vacant places caused by maternity leave • Sufficient number of group D workers to maintain the campus neat and tidy • Personality development programmes for students • TNPSC, NET SLET coaching classes for students • FDP programmes for faculty • Training the nonteaching staff in computer skill</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• INFLIBNET, N-LIST enrollment of faculty and students for easy access of ebooks and journals • Library is equipped with copier and Internet for students usage • Smart audiovisual language lab, seminar hall for teaching video lessons • Multigym facility for both boys and girls • Huge auditorium for the conduct of college and students functions • Two ICT enabled seminar halls to organise academic functions • Fully equipped science laboratories to carryout current research programmes</p>
Research and Development	<p>• Financial assistance for researchers to attend seminars • More number of papers presented in conferences / seminars • Tremendous increase of publications in the International and National journals by the faculty • Overwhelming participation in Refresher and Orientation programmes by the faculty • Research cell motivates the faculty to apply for projects from funding agencies</p>
Examination and Evaluation	<p>• Only external subject experts value the answerscripts of both UG and PG programmes • Uplinking end semester examination schedule in the website • Online hall ticket downloading • Online publication of results and marks</p>
Teaching and Learning	<p>• ICT enabled computer labs, seminar halls and language labs and audio visual lab are utilized for multimedia sessions • Encouraging MoU with</p>

	<p>colleges and sharing of staff and students between the MoU institutes • Organizing more number of seminars, guest lectures and workshops to motivate the students of researching • Active participation in the activities of cluster of colleges in Virudhunagar district.</p>
Curriculum Development	<ul style="list-style-type: none"> • Introduction of Value Added courses • Designing of Choice Based Credit System curriculum to provide an Outcome Based Education from the academic year 2019 - 20 onwards • Introduction of employability, entrepreneurship, Value based and skill oriented practical components • Compulsory project work for PG programmes in the curriculum itself

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • College Website
Administration	<ul style="list-style-type: none"> • A software is used for preparation of Faculty and Nonteaching salary bills • Attendance software is for making students attendance • INFLIBNET, N-LIST and OPEC tools are used in the library • Separate softwares are used for admission of students, office and hostel accounts maintenance
Finance and Accounts	<ul style="list-style-type: none"> • Tally ERP software is used to maintain accounts, prepare budget and balance sheet
Student Admission and Support	<ul style="list-style-type: none"> • IMS (Institution Management System) is used to prepare merit list at the time of admission, students attendance and issuance of certificates
Examination	<ul style="list-style-type: none"> • EMS (Examination Management System) is used to manage the data base related to examination system • Online view of examination schedules • Online Hall tickets issuance • Online publication of results and marks

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr S. Ganeshram	Academic Retreat	Autonomous Grant	5300
2018	Dr P.	Academic	Autonomous	5300

	Thamilmaran	Retreat	Grant	
2018	Mr A. Rajeshkanna	Academic Retreat	Autonomous Grant	5300
2018	Dr V. Padma	Academic Retreat	Autonomous Grant	5300
2018	Dr P. Ramalakshmi	Academic Retreat	Autonomous Grant	5300
2018	Dr T. Vijayaragavan	Academic Retreat	Autonomous Grant	5300
2018	Dr A. Rejina	Academic Retreat	Autonomous Grant	5300
2018	Dr K. Navaneeth akrishnan	Academic Retreat	Autonomous Grant	5300
2018	Dr M. Sakthisaradha	Academic Retreat	Autonomous Grant	5300
2018	Dr A. Ranichitra	Academic Retreat	Autonomous Grant	5300
2018	Dr J. Krishnaveni	Academic Retreat	Autonomous Grant	5300
2018	Dr S.P.Nirmaladevi	Academic Retreat	Autonomous Grant	5300
2018	Dr S. Saravanakumar	Academic Retreat	Autonomous Grant	5300
2018	Dr R. Sridevi	Academic Retreat	Autonomous Grant	5300
2018	Dr B. Meeradevi	Academic Retreat	Autonomous Grant	5300
2018	Dr P. Kaliraj	Academic Retreat	Autonomous Grant	5300
2018	Dr B. Ravichandran	Academic Retreat	Autonomous Grant	5300
2018	Dr T. Kavitha	Academic Retreat	Autonomous Grant	5300
2018	Ms P. Sarojini	Academic Retreat	Autonomous Grant	5300
2018	Dr S. Nithya	Academic Retreat	Autonomous Grant	5300
2018	Dr P. Sundara Venkatesh	Academic Retreat	Autonomous Grant	5300
2018	Dr R. Revathi	Academic Retreat	Autonomous Grant	5300
2018	Dr M. Sudhadevi	Academic Retreat	Autonomous Grant	5300
2018	Dr S. Marithai	Academic Retreat	Autonomous Grant	5300
2018	Dr A. Padmashini	Academic Retreat	Autonomous Grant	5300

2018	Ms U. Fathima Farzana	Academic Retreat	Autonomous Grant	5300
2018	Mr K. Haresh Nirmal	Academic Retreat	Autonomous Grant	5300
2018	Dr S. Jayanthi	Academic Retreat	Autonomous Grant	5300
2018	Dr M. Kavitha	Academic Retreat	Autonomous Grant	5300
2018	Dr V. Dhanuja	Golden Jubilee National Colloquium on Higher Education: The Past and the Future	Autonomous Grant	6551
2018	Dr V. Thiripura sundari	Golden Jubilee National Colloquium on Higher Education: The Past and the Future	Autonomous Grant	6551
2018	Dr A. Muthumani	Golden Jubilee National Colloquium on Higher Education: The Past and the Future	Autonomous Grant	6551
2018	Dr K. Krishnaveni	Golden Jubilee National Colloquium on Higher Education: The Past and the Future	Autonomous Grant	6551
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Office Automation	NA	15/06/2018	15/06/2018	112	0
2018	Teaching Learning of Classical Literature	NA	03/09/2018	07/09/2018	90	0

	on Multidisciplinary Approach					
2018	Tamil Teaching and Learning through Internet	NA	21/11/2018	21/11/2018	50	0
2018	Recent Trends in Evaluation in Higher Education Examination Reforms Effective Question Paper Setting	NA	31/10/2018	31/10/2018	130	0
2018	Orientation Programme - Curriculum Development for Part II English	NA	10/06/2018	14/06/2018	20	0
2018	Orientation Programme - Curriculum Development for Part II English	NA	04/12/2018	07/12/2018	23	0
2018	NA	Office Automation	13/06/2018	13/06/2018	0	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Tamil Language and Literature organized by the UGC Human Resource Development Centre of	1	29/05/2019	11/06/2019	21

University of Kerala				
Orientation Programme organized by the UGC - Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	21/01/2019	16/02/2019	28
Orientation Programme organized by the UGC - Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	21/01/2019	16/02/2019	28
Orientation Programme organized by the UGC - Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	21/01/2019	16/02/2019	28
Orientation Programme organized by the UGC - Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	21/01/2019	16/02/2019	28
Refresher Course in English organized by the UGC Human Resource Development Centre of University of Hyderabad, Hyderabad	1	07/12/2018	27/12/2018	21
Refresher Course in Physics	1	23/11/2018	13/12/2018	21

organized by the UGC Human Resource Development Centre of Bharathiar University, Coimbatore				
Refresher Course in Mathematics, Theme: "Emerging Trends in Pure and Applied Mathematics" organized by the UGC Human Resource Development Centre of Madurai Kamaraj University, Madurai	1	16/11/2018	06/12/2018	21
Refresher Course in Life Sciences Biotechnology (IDC), Theme: "Recent Trends in Life Sciences" organized by the UGC Human Resource Development Centre of Madurai Kamaraj University, Madurai	1	16/11/2018	06/12/2018	21
Orientation Programme organized by the UGC - Human Resource Development Centre of Madurai Kamaraj University, Madurai	1	16/11/2018	13/12/2018	28
Orientation Programme organized by the UGC - Human Resource Development Centre of	1	16/11/2018	13/12/2018	28

Madurai Kamaraj University, Madurai				
Refresher Course in Life Sciences organized by the UGC Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	12/11/2018	01/12/2018	21
Refresher Course in Life Sciences organized by the UGC Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	12/11/2018	01/12/2018	21
Refresher Course in Computer Applications Information Technology (Interdisciplinary) organized by the UGC Human Resource Development Centre of University of Madras, Chennai	1	09/11/2018	29/11/2018	21
Refresher Course in History Tourism, Batch - VII organized by the UGC Human Resource Development Centre of University of Madras, Chennai	1	08/11/2018	28/11/2018	21
UGC Sponsored Short Term Course on MOOCs, econtent development and Open	1	11/10/2018	17/10/2018	7

Educational Sources				
Refresher Course in Language Literature organized by the UGC Human Resource Development Centre of Sri Venkateswara University, Tirupati	1	24/09/2018	13/10/2018	21
Refresher Course in Chemistry organized by the UGC Human Resource Development Centre of Bharathiar University, Coimbatore	1	04/07/2018	24/07/2018	21
Refresher Course in Life Sciences (Inter disciplinary) organized by the UGC Human Resource Development Centre of Bharathidasan University, Tiruchirappalli.	1	19/06/2018	09/07/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • A health centre with free medical aid • Medical insurance cover for staff and family under the Govt. of Tamil Nadu • New health insurance scheme for Govt. Employees (For Govt. Aided staff) • Free 	<ul style="list-style-type: none"> • A health centre with free medical aid • Medical insurance cover for staff and family under the Govt. of Tamil Nadu • New health insurance scheme for Govt. Employees (For Govt. Aided staff) • Free 	<ul style="list-style-type: none"> • A health centre with free medical aid • Free Eye checkup • Management Scholarships for economically disadvantaged students • Fee waiver for students who excel in sports • Free tiffin for NCC

Eye Checkup • Free Yoga and Meditation camp at Aliyar for two days • Festival advance for self- financing Teachers • RO Purified drinking water facility • College operated bus facility for lady staff members

Eye Checkup • Free Yoga and Meditation camp at Aliyar for two days • Festival advance • RO Purified drinking water facility

cadets after training sessions. Student Counsellor is available for students requiring counselling • Enrollment camp for voter ID registration • RO Purified drinking water facility • College operated bus facility for girl students • Apprising the wards performance at PTA Meetings

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The funds collected from both aided and unaided streams and their utilization by the college are regularly audited by an internal Chartered Accountant of our college. The College has a mechanism for monitoring Internal Audit through a College Auditor for both aided and unaided streams. The external audits on all government accounts are carried out by the officers from JDCE and by the Accountant General (AE) Tamil Nadu, Chennai once in every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Sai Pathuga Trust, Madurai, Sri T.G.Krishnamoorthy Srimathi. Soundarya Krishnamoorthy Endowment, Thiru P. Mathavan Memorial Endowment Prize, Dr. G. Veerakumaran Memorial Endowment Prize	222266	Medals and Awards for Meritorious Students
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6.4.3 – Total corpus fund generated

40000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert members from other Colleges	Yes	IQAC
Administrative	Yes	External Auditor	Yes	Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Insisting the Parents to accompany and attend the Induction Programme held on the reopening day of the college to get informed of the facilities available

and the system of the college. • Meeting the parents to review the performance of their wards in the CIA tests. • Feedback on the functioning of the college.

6.5.3 – Development programmes for support staff (at least three)

• Yoga and Meditation • Office Automation • Festival Bonus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Office Automation • Introduction of Value Added Course • Establishment of ICT enabled Seminar Hall • Introduction of B.A. Tamil Programme • SEED Money for promoting Research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of Internal Quality Assurance Cell (IQAC) - 1	20/06/2018	20/06/2018	20/06/2018	111
2018	Regular meeting of Internal Quality Assurance Cell (IQAC) - 2	03/08/2018	03/08/2018	03/08/2018	13
2018	AQAR Submission	27/09/2018	27/09/2018	27/09/2018	0
2018	Recent Trends in Evaluation in Higher Education Examination Reforms Effective Question Paper Setting	31/10/2018	31/10/2018	31/10/2018	130
2018	Participation in NIRF	05/12/2018	05/12/2018	05/12/2018	0
2018	Regular meeting of Internal Quality	07/12/2018	07/12/2018	07/12/2018	13

	Assurance Cell (IQAC) - 3				
2019	Regular meeting of Internal Quality Assurance Cell (IQAC) - 4	06/03/2019	06/03/2019	06/03/2019	13
2019	External Academic Audit	23/03/2019	23/03/2019	25/03/2019	133
2019	Feedback from the Students	29/03/2019	29/03/2019	08/04/2019	1175
2019	Feedback from Faculty	29/03/2019	29/03/2019	08/04/2019	105
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Menstrual Hygiene Management Programme	05/02/2019	05/02/2019	300	0
Women and Press	07/02/2019	07/02/2019	100	90
Polycystic ovarian syndrome (PCOS) Awareness programme	26/03/2019	26/03/2019	120	0
Blood donation camp & Aids Awareness Programme	30/04/2019	30/04/2019	0	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Steps are taken to install alternate power plants such as Windmill and Solar power panel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	International Yoga Day	Mechanical life with stress and frustration	160
2018	1	1	20/09/2018	1	Grow your own vegetables	Diseases due to inorganic vegetables	300
2018	1	1	27/09/2018	1	Food Safety and Nutritional Awareness	Imbalanced diet	120
2018	1	1	27/09/2018	1	Road Safety Awareness	Meeting many accidents due to unaware of traffic rules	900
2019	1	1	11/01/2019	1	Healthy Food	Unaware of the merits of healthy food	150
2019	1	1	21/02/2019	1	International Mother Language Day	No priority to the mother tongue	200

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Ethics and Codes / Rules and Regulations	15/06/2018	The Principal, The Heads, The Faculty Members,

Office Superintendent, Assistants and the Students follow the ethics and code of conduct instinctively /consciously. The Fresh incumbents of stakeholders know ethics, codes and rules from the college website and follow them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Healthy Food	11/01/2019	11/01/2019	150
International Mother Language Day	21/02/2019	21/02/2019	200
Kaya Kalpa training for the Students	02/03/2019	03/03/2019	159
Pennindri Amaiyathu Ulagu	09/03/2019	09/03/2019	1800
Kaya Kalpa training for the Nonteaching Staff	30/04/2019	01/05/2019	40
Fourth International Yoga Day Celebration	21/06/2018	21/06/2018	160
Swami Vivekananda's Message to today's younger generation	06/07/2018	06/07/2018	750
Alwargalin Aravamutham	10/08/2018	11/08/2018	150
Yadhmagi Nindrai Thozhi	28/08/2018	28/08/2018	1500
Grow your own vegetables	20/09/2018	20/09/2018	300
Personality Development (Life Skills) training programme	24/09/2018	06/10/2018	292
Food Safety and Nutritional Awareness	27/09/2018	27/09/2018	120
Road Safety Awareness	27/09/2018	27/09/2018	900
Manavalakalai - Oru Arimugam	08/10/2018	08/10/2018	160
Kaya Kalpa training for the Teaching Faculty	13/11/2018	14/11/2018	84

Effective Mirrors of Developing Skills	19/12/2018	19/12/2018	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Tree Plantation:** In addition to the existing number of trees, more than 1500 trees of different varieties have been planted on the campus.
- **Ban on Plastics:** Plastic products usage such as carry bags, Tea cups, spoons and food plates has been banned.
- **Rain water harvesting structure:** Rain water collected from the main/major structure of the college is stored in a sub ground tank for other usage. The water harvested from the open land is diverted to Earthen pond to replenish the well nearby.
- **Reverse osmosis water:** Reverse osmosis water is used for drinking purpose and the waste water from this plant is diverted to trees nearby.
- **Using LED bulbs:** New buildings are fixed with LED bulbs to lessen the power consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **Title of the Practice:** Conduct of ICT enabled STEP (Standardised Test for English Proficiency) Training for Promoting Learners' Proficiency in English Language

Objective of the Practice: Language plays a crucial role in communication. English is taught as a second language in India and there is wide gap between the city-bred learners and the rural learners in their English language skills. Language learning is a skill that can be perfected through constant practice and continuous exposure. Teaching English with this training facilitates to foster a positive attitude among the rural students. It enables them to learn the language and qualify them to meet the upcoming challenges of the present times.

The Context: English has become the modern lingua franca, i.e. the language of communication among the speakers of other languages. As such, English can help bridge communication barriers across cultures. Globalization scenario makes English language proficiency important. Students admitted to our college hailing from rural background have poor equipment in English language. They are ill equipped to take the competitive exams for placements. This is high time the college realised the importance of imparting quality English Language skills.

The Practice: Realising the importance of promoting English language proficiency of the learners, the college entered into an MoU with The Hindu Group to offer STEP Course on 16th June, 2017. STEP conducts a Baseline Test (Online) to assess the efficiency level of our students. The batches are split according to their baseline test scores. Different levels of workbooks and teaching manuals are prescribed for each level of students to cater to their communication skills. Forty hour face to face training is imparted. The trainers from Madurai, Coimbatore and Chennai conduct classes. Endline Test (Online) is conducted to assess the level of learning. Certificates are issued on the basis of their endline scores. The course fee per student is Rs.1,500/- payable in three instalments. Evidence of Success: As the training is given for all the first year UG students, it makes them generally feel confident throughout their programme. Although students have their schooling in Tamil medium, the training in their initial phase of joining the college enables them to learn the subjects in English very confidently. The improvement in scores between Baseline test and the Endline test accounts for the success of the Course. Further, the success is also evidenced through students' good scores in the semester and academic performances in UG major subjects.

Problems Encountered and Resources Required: The learner group is heterogeneous. The forty hour training is insufficient for all the learners. As cent per cent attendance is compulsory for the Course,

students face difficulties in meeting the attendance requirement fully. 2. Title of the Practice: Value Added Courses for Curriculum Enrichment Context: As a part of curriculum enrichment programme, which is felt most important for HEIs to make students better prepared to meet the demands of corporates as well as develop their own interests and aptitudes for self-employment, Sri SRNM College offers a wide variety of short term certificate courses which are conducted after class hours every semester. These courses are conducted by Internal staff members and help students stand apart from the rest in the job market by adding further value to their resume. Objectives: The main purpose of these courses is to prepare the students for practical and professional knowledge with relevant certifications to provide better employment opportunities. The Value Added Courses aim at providing additional learner centric skill oriented training, with the primary objective of improving the employability skills of students. The main objectives are: • To provide students an understanding of the expectations of industry. • To improve employability skills of students of SRNMC. • To bridge the skill gaps and make students industry ready. • To provide an opportunity to students to develop inter-disciplinary skills. • To facilitate them to acquire a fairly acceptable skill for Job oriented/ Self employment. • To train students to use language effectively to face interviews, group discussions and public speaking. • To promote ethical, economical and social values and inculcate organizational behaviour. The Practice: Twenty Seven Value Added Courses listed in 1.3.1 are the types of courses which help a particular individual to develop his own skill in the chosen field of the study. It facilitates the students as well as the faculty to keep pace with the latest technologies pertaining to their chosen field of studies. These courses are basically framed with the recent advancements in their particular fields. These value added courses mainly ensure in developing the soft skills among the individual. Soft skills include attitude, communication, creative and critical thinking, work ethic, teamwork, networking, decision making, time management, motivation, flexibility and problem-solving. These value added courses are found to have many advantages. They are found to be very helpful for the students in the rural areas. Further these value added courses are meant not only for the students but also the teachers who teach must also pursue these types of courses to develop a continuous bonding with the students, as this type of bonding is very essential to making the teaching process a success. The course is conducted for duration of 30 hours after the regular working hours. At the end of the course, Course Teacher conducts the exam and completes the evaluation. Obstacles: These courses have been made compulsory for all the students on all days at the end of the regular class hours. As it is an extended activity for every working day, students feel tired and exhausted. More over the evaluation system for these courses is not as structured as the regular courses. Hence, students take the courses in light vein. Nevertheless, those students who get the minimum of 40 percentage marks are only awarded certificates. Although the staff members strain themselves for the benefit of the students, they are not satisfied with students involvement. These courses can be mostly taken in forms of class activities. Students can be given with more project works to sustain the interest. Impact of the Practice: Since it is a compulsory course run by the department itself, students can not abstain from classes as their own Teachers are monitoring the attendance. This practice has ensured them of a valuable certificate which would help them while seeking jobs. Hence, some of the students are interested and also satisfied with this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://srmcollege.ac.in/file_upload/f7920a2e2d3a0e6b37d44aae6817032d9bfc7e29.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive Characteristics of the College: The College had been founded by great philanthropists hailing from agricultural families with the sole aim of serving the youth of this backward area. The vision of its name founder Sri S. Ramasamy Naidu is that political freedom is of no value unless there is freedom from illiteracy. **Vision:** To make higher education available to the students from socially, economically and educationally backward families and to increase their employment prospects. **Mission:** • To offer the rural students opportunities that will bring to light their inherent talents • To help them realize their potential worth • To empower women and make them self-reliant • To promote the employment prospects of rural students and • To mould them into self-confident and socially responsible citizens performance. This College is run to achieve the purpose of serving the youth from socially, educationally and economically backward areas. The college is located near Sattur which is popular for its match factories, crackers, red chillies and fountain pen nibs. The College attempts a constant and consistent effort in identifying the young men and women of this backward area, to bring out their inherent talents and use to lift their standard of life so that they become socially responsible and good citizens of India. In addition, the College is a Telugu linguistic minority institution to help the youth, who by and large hail from poor agricultural families. Most of the students admitted into this college have studied Tamil as their medium of instruction in schools. The College admits a large number of girl students and it shows its commitment to empower rural women. A sizable quantum of output from this College is first generation graduates. Interestingly, most of the Faculty are also first generation graduates. The management is magnanimous to appoint the meritorious Alumni as faculty members. Members of the faculty constantly enhance their quality by involving themselves in various academic programmes.

Provide the weblink of the institution

http://srnmcollege.ac.in/file_upload/c02fbd1be430ad197cfb5c7e84b3eb701375d2b8.pdf

8.Future Plans of Actions for Next Academic Year

- To revamp the syllabi of all UG and PG programmes with focus on Learner Centric Outcome Based Education instead of Teacher Centric education in the CBCS pattern in compliance with the UGC guidelines.
- To offer additional job oriented and self-employable Value added courses in each department so as to make the students compulsorily undergo at least one course every semester.
- To conduct more number of sponsored International, National and State level seminars, Workshops and Conferences on curriculum enrichment.
- To take steps to teach French as a foreign language for the advanced learners to empower them to meet global challenges.
- To conduct NET and SLET training classes for the final PG students, Alumni and Teachers.
- To seek sponsorship for the conduct of Faculty Development Programmes in the field of ICT tools usage and development.
- To encourage the Faculty to develop e-content materials for MOOC and SWAYAM.
- To seek funds from TNSCST for establishing Renewable Energy Resources such as, Solar Energy and Wind Power Energy.
- Steps to be taken for registering the Alumni of our college to have strong Association.
- To impose 75 per cent attendance as compulsory without condonation to promote Academic standard.
- To create additional smart classrooms / seminar halls.
- To organise / conduct more gender sensitization, social awareness, socially responsive and National and Environmental conscious programmes for the students.

